

## Newsletter

Summer Term 2024

Week 2



Dear Parents / Carers,

I am writing to ask for your cooperation in an important matter concerning the health of one of our pupils at the school, who is currently receiving medical treatment. This treatment means that their immune system is low which puts their health at risk if they are exposed to measles, chickenpox or shingles.

Please let us know immediately if your child is suspected of having measles or chicken pox. This is so that we can inform the pupil's family straight away in order for the child to receive medication quickly.

It is also important that you let us know if someone in your household has shingles. Shingles is

the same virus as chickenpox but only affects older adults. However, you can still catch chickenpox from someone with shingles so it may be possible for your child to be infectious without realising while at school

There is no risk at all to your own child from this situation, however, the health and wellbeing of our pupil undergoing treatment is at risk so I hope you can help us with your kind cooperation and commitment in making sure that we are told as soon as possible.

Thank you for your support in this matter.

## Residential Trips

This term we have our residential trips for all year groups. Balances must be paid via ParentPay as soon as possible as all deadlines have now passed. The dates for each residential is as follows:

Year 4 Castle Head - 1<sup>st</sup> - 3<sup>rd</sup> May

Year 3 Kingswood - 7<sup>th</sup> - 8<sup>th</sup> May

Year 5 York - 15<sup>th</sup> - 17<sup>th</sup> May

Year 6 London - 20<sup>th</sup> - 23<sup>rd</sup> May

## Whitehaven Music Festival

On Friday 10<sup>th</sup> May, our choir are performing at the Whitehaven Music Festival at the Marchon Club. Children will be singing at 10:30am, parents are welcome to attend, just turn up as no tickets are required.

## Wellness Guide

Long gone are the days where eBay and Amazon were the only means of buying quality items online. The rise of user-friendly, accessible shopping apps has meant that getting clothes, gadgets and other goodies delivered direct to your door can be accomplished with a few touches of your phone's screen while you're on the go.

These apps aren't without their issues, however, and users still run the risk of scams, data breaches and other online safety concerns. Being aware of these dangers will go a long way to keeping your money and information safe, so you can still enjoy what these shopping apps have to offer. This guide has some top tips to help

protect young people on these purchasing platforms.

*Guide at the end of the newsletter*

## Uniform Orders for September 2024

Uniform is ordered online however if you place your order before 21st June 2024 it will be delivered FREE of CHARGE to the school for collection before the end of term. After this date you will need to have it delivered to your home which will incur a delivery charge.

Please note that orders placed to arrive at school after the 21<sup>st</sup> June will be delivered mid/late September so it is crucial that orders are placed as early as you can.

## Attendance



As a school we are responsible for recording pupils' school attendance in our school registers. The school registers are legal documents, and its data is forwarded regularly to the Department for Education and the Local Authority.

As a school we want all of our pupils to attend regularly and on time. We want to support parents to meet their legal duty to ensure regular school attendance. Thank you to all of our parents who are working with us in improving the attendance of the school.



If your child is going to be absent from school, please ensure you inform us as soon as possible by calling the school

office on 01900 606053 and leaving a voicemail on Option 1. You can also report this via the Scholarpack App.

## KESWICK SCHOOL: YEAR 5

### OPEN EVENING

Wednesday 26th June 2024, from 5pm  
We warmly invite you to an open evening at Keswick School. Find out more and book a place here:

<https://www.keswick.cumbria.sch.uk/admissions/year-5-open-evening>

### Pupil Achievements

Chloe completed her fourth British Sign Language course during half term, she



really enjoys the courses and believes it's important for everyone to learn sign

language. She also attends a sign language club - well done Chloe! We are all very proud of your achievement.



Well done to our amazing choir who took part in the Carnegie Singers concert on Saturday 20<sup>th</sup> April, they all sang and behaved brilliantly.

If your child has any extracurricular achievements you wish for us to feature on our newsletter, please email these to [admin@victoriajunior.cumbria.sch.uk](mailto:admin@victoriajunior.cumbria.sch.uk) with all information and a photograph. This could be anything from swimming to horse-riding, judo to fishing, and everything in between.

### School Sports

On Wednesday and Thursday this week, girls and boys from year 5 had the opportunity to go through to Brunton Park, home of Carlisle United to take part in a football tournament.

Both teams did brilliantly, and throughout the tournament, they demonstrated great teamwork, determination and self-belief. Well done to all involved.



### Do you have concerns about a child in Cumberland?



If you are worried that a child is at risk of immediate harm please contact:

**Cumberland Safeguarding Hub on  
0333 240 1727**

Email: [safeguarding.hub@cumberland.gov.uk](mailto:safeguarding.hub@cumberland.gov.uk)

(PLEASE PASSWORD PROTECT THE EMAIL AND SEND THE PASSWORD  
IN A FURTHER EMAIL)

**Out of working hours – contact the  
Emergency Duty Team on 0300 373 2724**

**To speak to a Local Authority Designated Officer  
(LADO) for advice call**

**0300 303 3892**

or email [lado@cumbria.gov.uk](mailto:lado@cumbria.gov.uk)

**To speak to the Cumberland Early Help Team call**

**0300 303 3896**

Or email [early.help@cumberland.gov.uk](mailto:early.help@cumberland.gov.uk)

Kyrn Allen Safeguarding, Health and Safety Consultants Ltd.  
April 2023

each part is used in the process of photosynthesis.

As geographers we have been looking at the physical features of the Lake District and have been using maps to label and identify different lakes and waters.

In literacy this week, Team Bassenthwaite have carried on with the story 'A Tale of Two Robots' and have been identifying different types of sentences within the story. We have identified some similes and discussed the rule of vowels when deciding whether to use 'a' or 'an' in our sentences.

As mathematicians we have rounded off our focus on multiplying by 3. We have been adding and taking away equal groups of 3 to help support our multiplying.

This week we have also enjoyed a lovely felt making session with Julie. We worked independently to copy Julie's steps. Every one of us made a lovely felt flower and Miss Fennessy has used some of them to decorate our fabulous new, outdoor classroom.

On Thursday afternoon we all went to visit the new outdoor classroom and listened to some of our class story in there. We are very excited to use this to support and enhance our learning in the future.

Well done team! Another fantastic week.

## Team Bassenthwaite

Bassenthwaite have had a very busy, first full week back.

As scientist we have continued our focus on plants and looked in more detail at the parts of a plant. We also talked about the functions of the parts of a plant and how





### Team Buttermere

Team Buttermere have had a fantastic week! As writers, we have been proofreading, assessing and editing our non-fiction writing based on water-cycles.

In Grammar, we have been revising how we can use clauses in our own writing to add more detail to sentences.

In our VIPERS session, we have continued reading 'The Iron Man' by Ted Hughes.

As mathematicians, we have moved on from our last topic 'time' to 'bar graphs and pictograms', we have learned how to read tally charts, bar graphs and pictograms to successfully complete word and number problems.

As scientists, we have been discovering how to describe the functions of different parts of a flowering plant and how they are used in photosynthesis.

As geographers, we have been learning how to identify and name the physical features of the Lake District by using our scientific understanding of a compass and map.

This week, team Buttermere took part in a felt making day on Thursday where we learned how to sew and create patterns using different fabrics and materials including towels and felts.



### Team Crummock

This week, Team Crummock had a fabulous day felt making with Julie! We watched Julie first and then worked independently to each create 2 felt flowers. We chose the colours ourselves and enjoyed learning all about the techniques needed.

In RWI, we have begun to explore the world of writing mysteries. We got into the role of detectives with the intent of using the clues on the board to make a prediction about what we thought our new story "Smash and Grab!" might be about.

As mathematicians this week, the intent of our lessons was to draw, read and interpret the data in pictograms and bar graphs.

As geographers, the intent of our lesson was to be able to read maps to find out where Cumbria is and to name some of the lakes that can be found in the Lake District.

As scientists, we have continued to explore plants with the intent of being able to describe the functions of different parts of a

flowering plant and how they are used in photosynthesis.



### Team Derwentwater

We are excited to share with you some of the upcoming events and activities happening at our school in the next Newsletter.

This week in literacy, we have been focusing on paragraphs centred around a theme, encouraging our students to expand their writing skills.

In maths, we are revising what we have learned throughout the year to reinforce their understanding of key concepts.

We will also be having a special RE afternoon discussing the significance of Bar and Bat Mitzvah in the Jewish faith. Additionally, Mr. Milner will be leading a music session, Stuart will be teaching football skills, and our students will be completing maths insight papers to challenge their thinking.

Our healthy living program continues with our "Healthy Me" guest visiting to educate our students on nutritious eating habits.

Funky Foods will be on the menu as students practice food preparation skills, and our keyboard lessons will focus on playing with both hands together.



### Team Coniston

Well, we are back to being very busy.

We started the week off with an extra PE lesson, football with Stuart Green.

In our English lessons we are looking at Playscripts. We have started by delving into the characters and inferring what motivates them.

We also have used drama as a means of understanding the play and characters.

There were some excellent performances.

We will continue with weekly spellings and VIPERS lesson also.

As mathematicians we are learning to divide. We have started with dividing 2-digit numbers with remainders. Knowing our times tables has really helped. We have definitely persevered with maths this week as it has been very challenging to remember the many different steps to arriving at the answer.

In science lessons we learned this week that sound can travel through solids, liquids and gases.



Also, as historians we are continuing to study and research Crime and Punishment through the ages, starting with the Anglo Saxons and going through to Tudor Britain. This week we looked at Medieval Britain and what happened when you broke the law. As artists some of the class have discussed and evaluated examples of sculptures whilst in DT some pupils have begun to design a sling shot car .

In RE, this half term, we are looking at Judaism and finding out how Jewish people worship.

Homework will be given out on Fridays as usual and reading books are to be brought to school every day.

Keep practising times tables facts please.

Thank you



### Team Loweswater

What a great week team Loweswater has had. We have been learning about paragraphs in literacy.

As mathematicians we have been revising what we have learned about so far this year so we are ready to move onto our new workbook and decimals.

As scientists this week we have learned about how sound travels from an object to

our ear. We linked this back to our work on particles. We have also named some of the important parts of the ear.

As historians this week we have been learning about crime and punishment during medieval Britain. We learned about Henry II and his role in introducing courts and jury to our justice system. We held a mock trial where a jury had to decide if a poacher had taken something from the Royal Forest! We have also participated in a Phunky foods session where we made overnight oats.



### Team Ullswater

What an incredible week Ullswater have had.

We have been so lucky to spend our week with Ian working on shadow box stories.

We had to use our listening skills and our imagination to really understand the story of King Dunmail and his life, the battles and the adventures he went on. Using our understanding of pulleys and levers from Science, we designed puppets with hinges to

represent the significant events in his life. We experimented with different lights and stop motion picture on our iPads to record different frames of his story and edited, reviewed and altered the different aspects throughout the day. It was magical to watch the final piece all come together, showing how everybody's puppets, creative thinking and DT skills shown through the material to present a story, with narrative. The children drew on so many of their skills from English, Science, DT and Art to work together and produce a beautiful piece of work. What a fantastic group of students and a fantastic experience for them to remember.



### Team Grasmere

Another busy week for Team Grasmere! As mathematicians, we have been learning about decimals. This week we have learnt how to compare, add and subtract decimals. As a writer, we have started our non-fiction unit on 'Arguments'. We have been learning about a range of layout devices which can be used when structuring our argument text,

and we have been learning the meaning of pejorative and emotive language.

As a scientist, we have been exploring 'Reflection'. The intent of the lesson was to understand that light is reflected off of surfaces so that we can see it.

As a geographer, we have started our unit on 'North America'. This week we have been using Google Earth to locate North American and the different countries which are part of it.

In PSHE, we have been learning about 'Growth and fixed mindset'. We have been learning how we can change our fixed mindset comments into more positive comments using a growth mindset. Grasmere have enjoyed their weekly sessions in PE, Dance, Music and Ukuleles. Well done Grasmere keep up the great work.



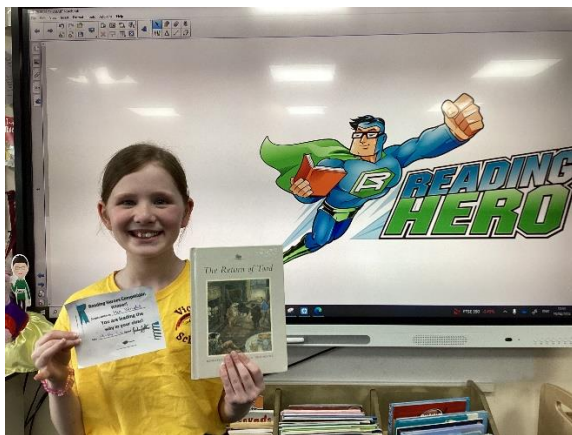
### Team Ennerdale

Ennerdale have had a busy week of learning.

As writers we have been exploring how settings affect character behaviour and looking at the story from the narrator's point of view.



As mathematicians we are working very hard learning how to use a protractor to measure and identify different angles. We have been very busy organising things for our York residential 2024. The pupils have now chosen their meals and room options. We have recommended £10 per day spending money - £30.00 in total. If this could be brought into school asap in three separate envelopes with your child's name on - that would be great. Well done to Mia who was last week's Reading Heroes Competition winner.



### Team Thirlmere

It has been another busy week for Team Thirlmere, full of SATs support and revision. As mathematicians, we have been working on volume, revision of roman numerals, angles on: a straight line, around a point, in a triangle, a quadrilateral and in polygons. In English, we have been revising word classes (prepositions, determiners and pronouns), conjunctions, phrases and clauses, passive and active voice, and commas.

As scientists, we have been learning more about shadows and why they cast the same shape as the object.

In DT, we started to design our playground structures, we thought very carefully about the materials that we could use. In French, we have been learning about the different landmarks in Paris, such as, the Eiffel Tower, the Bastille and the Arc de Triomphe.

We enjoyed our usual ukulele, music, dance and PE sessions.

Keep up the hard work Team Thirlmere!



### Team Windermere

Windermere are working extremely hard, their focus and commitment to learning has been amazing to see.

In Science, we have continued our topic on 'Light' learning about how shadows remain the same shape whatever their size.

We have focused on word classes, conjunctions, phrases, clauses, passive and active voice, and commas in English. There have been some excellent questions asked when pupils have been unsure of certain concepts, these questions really help to ensure understanding.

In Maths, we have been studying volume, Roman numerals, angles on a straight line, angles in a triangle and parts of circles. It would be useful if pupils revised these topics next week as a reminder.

We enjoyed Music, Dance, Ukuleles and PE. We were delighted to win the attendance award this week with 99.52% attendance. Another busy week in Windermere.



## April

29<sup>th</sup> & 30<sup>th</sup> - Year 5 Phunky Foods session

## May

1<sup>st</sup> - 3<sup>rd</sup> - Year 4 Castlehead Residential

2<sup>nd</sup> - Year 4 Phunky Foods session

6<sup>th</sup> - Bank Holiday - School Closed

7<sup>th</sup> - 8<sup>th</sup> - Year 3 Kingswood Residential

7<sup>th</sup> - 9<sup>th</sup> - Ian Douglas Storytelling Y5

8<sup>th</sup> - Helen Haraldsen Author visit

13<sup>th</sup> - 16<sup>th</sup> - Year 6 SATS Week

15<sup>th</sup> - 17<sup>th</sup> - Year 5 York Residential

15<sup>th</sup> - Helen Haraldsen Author visit

20<sup>th</sup> - 23<sup>rd</sup> - Year 6 London Residential

## Half term

Friday 24<sup>th</sup> - Friday 31<sup>st</sup> May 2024

## June

3<sup>rd</sup> - Reverend Powell assemblies

3<sup>rd</sup> - 5<sup>th</sup> - Year 6 Cumbrian Award

6<sup>th</sup> - Helen Haraldsen Author visit

6<sup>th</sup> - Year 4 Phunky Foods

10<sup>th</sup> - 14<sup>th</sup> - Sports Week

10<sup>th</sup> - Cricket competition 10am

11<sup>th</sup> - 12<sup>th</sup> - Excel Activities

13<sup>th</sup> - Football competition

13<sup>th</sup> - Helen Haraldsen Author visit

14<sup>th</sup> - Sports Day

17<sup>th</sup> - 19<sup>th</sup> - Ian Douglas Storyteller Y6

19<sup>th</sup> - Y6 Blackpool trip

20<sup>th</sup> - Helen Haraldsen Author visit

21<sup>st</sup> - Y5/6 Odd Socks Theatre performance at Curwen Park

## July

1<sup>st</sup> - Phunky Foods Y6

2<sup>nd</sup> - 4<sup>th</sup> - Ian Douglas Storyteller Y6

2<sup>nd</sup> - Year 2 parent meeting 2pm

3<sup>rd</sup> - Year 2 transition visit

8<sup>th</sup> - Year 6 Phunky Foods



# What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

## WHAT ARE THE RISKS?

### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/shopping-apps](https://nationalcollege.com/guides/shopping-apps)



The Harrington Youth Club  
and  
A New Hope, Cumbria C.I.C  
present




# Youth Group

## 4 to 11yr old

Come and join us for a range of activities, including;



Arts and Crafts  
Games  
Reading Corner  
.....and more



Or just make new friends

### Saturdays, 9am to 12pm

### The Harrington Youth Club

Tuck Shop available (additional cost)

With thanks for funding from



With thanks to funding and support from...

DREAMSCHEME  
AND  
Workington Town Council



Join us FREE for the  
Harrington Youth Club  
Flower Bed Project

10am-3pm  
Mon May 27<sup>th</sup>-Fri 31<sup>st</sup>

Sign-up the kids (Age 6 and up!) to learn about nature, create flower beds, plant fruit, plus activities, games and Pokémon hunting.  
(Packed lunch required each day)

Email [jo@theharringtonyouthclub.co.uk](mailto:jo@theharringtonyouthclub.co.uk) for more info

## Regular events at Workington Library

Monday - 3pm-4:30pm

### Mindful Mondays

Colour yourself to calm. Join us every Monday for the soothing art of colouring.

Tuesday - 10:30am-11am

### Story Tots

Fun interactive session for under 5s and their grown-ups

Tuesday - by appointment only

### Databank

If you're struggling to afford an internet connection or to top up your mobile phone, then the National Databank can help you.

Tuesday - Fortnightly

### Loose Ends

11:30am-1:30pm

Do you have a visual impairment or sight loss? Come along and join the group for social connection and support

Tuesday - by appointment only

### Carer Support Clinic

If you care for someone who couldn't manage without your support you may be eligible for benefit payments. To book call: 01900 821976

First Wednesday - 1pm-2:30pm

### Social @ the Library

Come along meet new people, make friends, chat, and have a laugh. Everyone is welcome.

Wednesday - 4pm-5:30pm

### Intergenerational Chess Club

Come and play chess in a friendly atmosphere. Boards and pieces are provided, and all ages 8+ and abilities welcome

Thursday - 10am-12pm

### English Cafe

A friendly environment to practice your English, play games, have a coffee and explore our resources.

Scan this QR code to book on to our current events and see what else is on offer



**NHS**  
North Cumbria  
Integrated Care  
NHS Foundation Trust

## Bedwetting - Online supportive presentation for all Parents & Carers

Public  
Health  
5-19

Tuesday 7<sup>th</sup> May 1.30pm-2.30pm

Is your child still wet at night?

If yes, don't worry, this is quite normal.

Many children become dry at night soon after they become dry in the day but for others it can be much later.



Join the Public Health nurses to get some top tips on getting your child dry at night.

Delivered via MS Teams

Meeting ID: 342 217 218 786 Passcode: LFqFmS



If you would like to have an appointment to discuss your child 1:1 with a nurse please book into our weekly E-School Nurse clinic.

To book an appointment ring

**01228 603973 Mon-Fri 8-4pm**

If you would like more information or be emailed the meeting link please email:  
[E-SchoolNurse@ncic.nhs.uk](mailto:E-SchoolNurse@ncic.nhs.uk)

## **Victoria School**

### **Nursery, Infant and Junior Term Dates 2023/2024**

#### **Autumn Term 2023**

Starts: Tuesday 5<sup>th</sup> September 2023

Half Term: Monday 23<sup>rd</sup> - Friday 27<sup>th</sup> October 2023

Ends: Tuesday 19<sup>th</sup> December 2023

#### **Spring Term 2024**

Starts: Wednesday 3<sup>rd</sup> January 2024

Half Term: Monday 12<sup>th</sup> - Friday 16<sup>th</sup> February 2024

Ends: Thursday 28<sup>th</sup> March 2024

#### **Summer Term 2024**

Starts: Tuesday 16<sup>th</sup> April 2024

Half Term: Friday 24<sup>th</sup> May - Friday 31<sup>st</sup> May 2024

Ends: Friday 19<sup>th</sup> July 2024

Good Friday: 29<sup>th</sup> March

Easter Sunday: 31<sup>st</sup> March

Easter Monday: 1<sup>st</sup> April

May bank holiday: Monday 6<sup>th</sup> May 2024

### **INSET DAYS FOR ACADEMIC YEAR 2023-2024**

**INSET** are determined locally

Please note these may differ from Cumbria County Council term dates